



King's College School
The British School of Madrid

La Moraleja

Homework Policy

Purposes of Homework

At King's College School (KCS), we believe that a good, well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

Homework may include:

- reading
- learning spellings
- learning times tables
- Online games and tasks
- research for individual projects or preparation for lessons
- preparing oral presentations
- written assignments
- mathematical tasks
- completing work from school
- revision for SATs and exams
- Music Instrument Practice
- Spanish



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Foundation and Key Stage 1

Nursery

Communication and Language	Library book. Once a week
Literacy	Phonic book in the summer term. 5-10 mins a day
All areas	Optional activities for the summer break

Reception

Communication and Language	Library book. Once a week
Literacy	Phonic book. From October. 5-10 mins a day
Literacy / Communication and Language	Oxford Reading Tree book. From Term 2. 5-10 mins a day
Maths	1 worksheet a week. 10 mins
Topic	Occasional topic based project
All areas	Optional activities for the summer break

Year 1

Literacy	1 phonics sheet once a week 10 minutes. Oxford Reading Tree book 5-10 minutes per day. Practice speed sounds 5 minutes per day. Library books sent home for reading for pleasure.
Maths	1 worksheet a week 10 minutes. Occasional games for learning number facts.
Lengua/Cono	1 worksheet a week 10 minutes. 5 minutes reading everyday
All areas	Optional activities for the summer break.



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Year 2

Literacy	1 Literacy sheet a week 10 minutes. Oxford Reading Tree book 5-10 minutes per day. Library books sent home for reading for pleasure.
Maths	1 worksheet a week 10 minutes. Occasional games for learning number facts.
Lengua/Cono	1 worksheet a week 5 minutes. 1 book every 2 weeks
All areas	Optional activities for the summer break.

*In Key Stage 1 parents should help children with their homework but not complete it for them. Children of this age are often not able to work independently and may need some adult support and encouragement.

Homework Progression in Lower School

Year 3 Approximately equivalent to 2 hours of set homework per week.

Maths	1 task equivalent to 20 minutes (e.g. 1-2 sided worksheet)
Literacy	1 task equivalent to 20 minutes (grammar, comprehension, presentation)
Reading	Reading for 10 minutes a day Mon-Thurs. Reading is Fun book to be signed every day.
Lengua/Cono	Lengua 1 sheet 20-30 minutes Cono 20 minutes (not every week)

Year 4 Approximately equivalent to 2.5 hours of set homework per week.

Maths	1 task equivalent to 30 minutes (e.g. 2 sided worksheet)
Literacy	1 task equivalent to 30 minutes (grammar, comprehension, presentation)
Reading	Reading for 15 minutes a day Mon-Thurs (Written comment daily in the Reading is Fun book.)
Lengua/Cono	Lengua 1 sheet - 30 minutes Cono – once a month



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Year 5 Approximately equivalent to 3.5 hours of set homework per week.

Maths	1 task equivalent to 30 minutes (e.g. 2 2-sided worksheets)
Literacy	1 task equivalent to 30 minutes (grammar, comprehension, presentation)
Science/Topic	1 short task to alternate between science and topic to last 20 minutes
Reading	Reading for 20 minutes a day, 4 days a week <i>at least</i> . Written comment daily in the Reading is Fun book.
Lengua/Cono	Lengua 1 sheet 30 minutes Cono 20 minutes - every other week

Please note that children who do not complete homework should lose 5 minutes of Golden Time on each occasion up to a maximum of 25 minutes. If children are unable to complete homework, parents should write a note explaining why. Teachers need to meet with parents of children who repeatedly fail to hand in homework or read at home.

Homework Progression in Secondary Department

Year 6

In Year 6 pupils receive approximately 4-5 hours of set homework tasks per week. This includes 2 set English and Maths tasks and 1 each of Science, Lengua and Sociales. These tasks should take approximately 30 minutes each. Occasional homework tasks will also be set for History, Geography, ICT and Art. In addition to this pupils should be reviewing and reinforcing work covered in school through internet exercises and research, both independently and teacher directed.

All Year 6 pupils should also be reading in English for at least 30 minutes every day.

Year 7

In Year 7 pupils receive approximately 7-8 hours of set homework tasks per week. This includes 2 set English, Maths and Science tasks and 1 for all other subjects. These tasks should take approximately 30 minutes each. In addition to this pupils should be reviewing and reinforcing work covered in school through internet exercises and research, both independently and teacher directed.

All Year 7 pupils should also be reading in English for at least 30 minutes every day.



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Year 8

In Year 8 pupils receive approximately 7-8 hours of set homework per week. This should include 2 set English, Maths and Science tasks and 1 each of all other subjects. These tasks should take approximately 30 minutes each. In addition to this pupils should be reviewing and reinforcing work covered in school through internet exercises and research, both independently and teacher directed.

All Year 8 pupils should be reading in English for at least 30 minutes every day.

Year 9

In Year 9 pupils receive approximately 8-10 hours of set homework per week. This should include 2 set tasks for English, Maths, Science and Lengua and 1 each of all other subjects. These tasks should take approximately 40 minutes each. In addition to this pupils should be reviewing and reinforcing work covered in school through internet exercises and research, both independently and teacher directed.

All Year 9 pupils should be reading in English for at least 30 minutes every day

If homework is not completed in the Secondary department parents are contacted through the iSAMS Parent Portal. If homework is forgotten repeatedly pupils are placed in a subject detention as outlined in our Rewards and Sanctions Policy.

Created and Reviewed by: Dawn Akyurek September 2013 Revised October 2016	Policy Category:
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