



King's College School  
*The British School of Madrid*

La Moraleja

## **Prevent Policy**

### **Context**

This Preventing Radicalisation Policy is part of King's College School commitment to keeping our pupils and the school community safe. Since the Education and Inspections Act 2006 schools have had a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism. Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015, new statutory duties were placed on UK schools by the Counter Terrorism and Security Act 2015 which entail schools working to prevent children being drawn into extremism. Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

At King's College School we ensure that through our values, relationships and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The King's Group Board also ensure that this ethos is reflected and implemented effectively through school policy and practice and that there is an effective suite of safeguarding policies in place to safeguard and promote pupils' welfare. We have a duty to prepare our pupils for life in the modern world and to keep them safe from radicalisation.

Everyone at King's College School has the right to learn and work in safety. We do not tolerate discrimination or coercion of any kind; such behaviour is appropriately challenged.

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### **UK Statutory Duties**

The duty to prevent children and young people being radicalised is set out in the following documents:

- Counter Terrorism and Security Act 2015
- Keeping Children Safe in Education 2015, 2016
- Prevent Duty Guidance 2015
- Working Together to Safeguard Children 2015 Non-statutory Guidance Promoting fundamental British values as part of SMSC in schools:



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**Extremism** is defined in the 2011 Prevent strategy as vocal, written or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. This definition of extremism also extends to terrorist threats, whether in Spain, the UK or other countries.

**Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups. British values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

The Role of the King's Group Board is to ensure that the schools meet the UK statutory duties with regard to preventing radicalisation. King's College School's nominated Safeguarding Governor liaises with the Headmaster and other staff about issues to do with the protection of pupils from radicalisation.

The Headmaster's duty is to:

- ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation Role of Designated

The Designated Safeguarding Leads should assist staff to understand the issues of radicalisation, and enable staff to recognise the signs of vulnerability or radicalisation and know how to refer their concerns to appropriate agencies

### **Curriculum**

At King's College School we are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain, Spain and the wider world. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. Our values support the development of the whole child as a reflective learner within a safe respectful learning environment. Teaching the school's core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.



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### **Internet Safety**

The internet provides young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used at King's block inappropriate content, including extremist content. Where staff, pupils or visitors find unblocked extremist content they must report it immediately to the Head of IT or the Deputy Head.

Issues related to Preventing radicalisation also form part of the annual safeguarding training.

### **Safer Recruitment**

King's College School follows Safer Recruitment guidelines including the carrying out of reference checking and enhanced DBS prior to appointing a staff member. We undertake due diligence to ensure that visiting speakers are appropriate. Such speakers are supervised at all times and are not allowed to speak to pupils without a member of staff being present.

### **Signs of vulnerability to radicalisation**

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability may include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- experience of traumatic events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith
- isolation from peers
- becoming withdrawn in class
- disengagement from work
- aggressive behaviour towards peers
- rebelling against school rules
- attendance – change in pattern
- showing sympathy for extremist causes



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- glorifying violence, especially towards other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships
- on-line searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western views
- advocating violence towards others
- Keeping apart from other parents

<b>Created and Reviewed by :</b>	<b>Policy Category:</b>
Dawn Akyurek October 2016	
<b>Approved by :</b>	<b>Next Review: October 2017</b>
Elena Benito	
<b>Approved by KGB</b> December 2016	<b>Next Review:</b>